
Osteopathic Manipulative Medicine Honors Course Academic Year 2011-2012 Year 2

Course Titles

OMM Honors I - OCOM 790
OMM Honors II - OCOM 791
OMM Honors III- OCOM 792

Credit Hours

2 per quarter

Prerequisites

Offered only to Year 2 OU-HCOM students in good standing (*The numbers of participants may be limited by instructor's availability*).

Staff***Instructor of Record***

David C. Eland, D.O.
249 Grosvenor Hall
740-593-4787
e-mail: eland@ohio.edu
Office hours: by appointment.

Meeting Time

Variable

Course Description

OMM Honors I-III is a series of courses in which osteopathic medical students will advance their skills in Osteopathic Manipulative Medicine (OMM), understanding of OMM, and capacity to teach OMM beyond the level possible through the standard year 1 & 2 curricula. Course content includes:

1. Faculty development
2. Weekly review sessions followed by table training in labs for the year 1 students
3. Advanced OMM teaching labs for the OMM Honors students
4. Journal Club - applying Evidence Based Medicine concepts to all clinical decision making.

Course Goals

1. To further develop the students' knowledge of osteopathic philosophy and principles with emphasis on application.
2. To further develop the students' skills in the process of palpatory diagnosis with emphasis on basic structure/function relationships and treatment.
3. To enhance the students' fundamental skills in Osteopathic manipulative evaluation and treatment.
4. To enhance the students' fundamental skills in integration of Osteopathic manipulative treatment into the general clinical examination.
5. To nurture the students' capacity as teachers of cognitive and palpatory skills.
6. To help the students develop skills in using Evidence-Based Medicine principles applied to OMM through journal club participation.

7. To assist students in developing clinical skills necessary to work towards mastery of the AOA Core competencies.

Course Objectives

Included in materials distributed for each learning activity

Course Content (see class schedule)

1. Faculty Development (done during the noon hour preparation for the week's OMM lab)
2. Weekly review sessions (1 hour) followed by table training in labs (2 hours) for the year 1 students
3. Advanced OMM (one 2 hour session per quarter; other optional sessions may be offered)
4. Journal Club (one 2 hour meeting per quarter)

Course Resources:

Personnel: Faculty, NMM/OMM Residents, OMM Fellows

Texts: Functional Methods, Foundations for Osteopathic Medicine, Somatic Dysfunction in Osteopathic Family Medicine

Journal Articles: assigned quarterly from current resources

Performance Assessment:

Grading in the OMM Honors course is largely competency-based, meaning that students must demonstrate competency in each of the four areas listed as course content to obtain a CR (credit) grade.

All assignments (i.e. homework, problem sets) made in association with learning activities must be completed in a satisfactory fashion to receive a "CR" for the course. This includes end-of-course evaluations and other curricular evaluation items.

Lab participation is expected to focus upon the year 1 students assigned to each OMM Honors student, interacting with fellows and faculty about lab information or questions, and following the lead of the presenter. Unrelated discussions between OMM Honors students can be disruptive and is discouraged. Repeated instances of such activity will require a meeting with the IOR and could lead to exclusion from the OMM Honors in future quarters.

Assessment of the four major components of the course occurs as a portion of a portfolio each student will develop over the course of the year. A summary statement by each student will be included in the portfolio for each of the four components each quarter. Each component will receive equal weight in the grade.

Parameters such as attendance, attire and professionalism will be factors in calculating the course grade. Standards of professionalism include respect for the presenter AND fellow classmates. Cell phones, therefore, are NOT permitted inside the OMM lab.

OMM Honors Attendance Policy

Attendance is required for all OMM Honors activities. If a student misses one of the above listed activities he/she needs to notify the appropriate individual(s) – the OMM Fellows and Dr. Eland, the Instructor of Record, as soon as possible. Absences will be recorded and submitted to the Instructor of Record.

All components have required attendance. OMM is a clinical hands-on experience. It is important that the material taught in the lab is understood by all students who miss lab, whether the absence is excused or unexcused.

Monday Noon Hour Sessions & Wednesday OMM Labs

- I. 1st absence: review material with OMM fellows before lab (before the next lab, if it was the lab that was missed)
- II. 2nd absence: contact IOR with reason for absence – preferably prior to the session; appropriate assignment will be given
- III. More than two absences will require that the student present his/her rationale for participating in the OMM Honors in subsequent quarters.

Faculty Development

There are only one or two presentations per quarter. Given an absence, the student must review the material presented with classmates, then present a summary of the information to the IOR. This summary may be verbal or written at the discretion of the IOR.

Advanced OMM

There is only one advanced OMM lab per quarter. Given an absence, the student must review the material presented with classmates, then present a summary of the information to the IOR. This summary may be verbal or written at the discretion of the IOR.

Journal Club

There is only one journal club lab per quarter. Given an absence, the student must review the articles assigned with classmates, then present a summary of the information to the IOR. This summary may be verbal or written at the discretion of the IOR.

Reassessment

Student performance in OMM Honors will be graded by participating faculty as either Satisfactory or Unsatisfactory. Unsatisfactory assessments require that the student present his/her rationale for participating in the OMM Honors in subsequent quarters. Based upon this information, the IOR will determine whether subsequent participation is advised, inform the student, and inform the curriculum office.

Student Responsibility

Critical information concerning course requirements, grading, scheduling and testing is often communicated via Ohio University (OAK) e-mail and through the student mail box system. All students must check the course website (Blackboard), regularly. Students are held responsible for obligations communicated via these systems.

According to Ohio University Policy, the following absences are the only absences considered as legitimate excused absences: serious illness, death in the immediate family, religious observance, jury duty, and involvement in university-sponsored activities. Prior to making travel arrangements to attend professional activities, students are required to obtain pre-approval from the Assistant Dean of Pre-Clinical Education, Nicole Wadsworth, DO, FACOEP, FACEP.

HIPAA

Since actual medical information may be exchanged and real physical findings may be evident during a real patient lab and/or a clinical patient encounter, all information will be held in confidence. This does not, however, preclude the discussion of case findings in the classroom or learning environment.

Standards of professionalism

Respect for the presenter AND fellow classmates is expected. Cell phones, therefore, are NOT permitted inside the OMM lab.

OMM Honors Course Dress Code

With every profession there are expectations. As OU-COM students prepare for life as an osteopathic medical professional, the OMM Honors Dress Code highlights the extent to which personal appearance is part of those expectations.

FOR LEARNING ACTIVITIES IN WHICH STUDENTS ACT AS TABLE TRAINERS FOR THE YEAR 1 STUDENTS

Students will maintain an appearance that reflects the professional image of students of the College of Osteopathic Medicine and is suitable for OMM lab. More specifically, this means that

- Photo identification badges will be worn
- Extremes in apparel, jewelry, and cosmetics will be avoided.
- For males, pressed dress slacks, dress shirt with a collar are appropriate.
- For females, dresses and outfits with blouse and dress slacks or skirt are appropriate. Skirt length should be no shorter than 2 inches above the knee.
- Sleeveless, low-cut, midriff-baring, strapless, see-through, or otherwise revealing clothing is NOT acceptable.
- Closed-toe walking or dress shoes are required. Socks or hose are recommended. Tennis or other exercise type shoes are NOT acceptable.
- Earrings should be limited to two per ear and not call attention to themselves.
- Facial piercing (eyebrow, lip, etc) is discouraged.
- Use of makeup should be minimal.
- Hair should be neatly groomed. Hair that is shoulder length or longer should be drawn back and secured. Student doctors will refrain from unusual hair styles and colors. Facial hair must be neatly groomed.
- Fingernails should not be visible from the palm side of the hands. The use of nail polish is discouraged.
- Body art and tattoos should not be visible.
- Use of perfumes or colognes is discouraged.

FOR OMM HONORS SKILLS LABS IN WHICH STUDENTS EXAMINE FELLOW STUDENTS

Appropriate attire includes

- For males, gym shorts
- For females, gym shorts and halter sports tops or swimsuits that expose the back.
- Wearing of watches and rings is discouraged.

Students who do not comply with the dress code will be asked to leave the lab. Exceptions to this requirement may be made on religious or cultural grounds.

Academic Honesty and Standards of Professional Conduct

OU-HCOM Honor Code

As a member of the medical profession, I will maintain the highest standards of academic and personal behavior. As a medical student I will not cheat or plagiarize or tolerate that behavior in others.

Students are encouraged to study together and to share their knowledge freely with one another during the learning process. During examinations, however, no assistance from other students or from outside sources is allowed, unless explicitly permitted by the instructor. Books, notes, and other materials must be left at the periphery of the lecture hall during the examinations. No personal electronic devices are allowed in the exam rooms during exams (including cell phones, PDAs, MP3 players, etc.); if necessary the college will provide calculator for the exam. We ask students to handle their marked test booklets and answer sheets discreetly by keeping them out of full and easy view of others. Similarly, students are expected to deport themselves during exams in such a way as to avoid raising suspicions that they are attempting to read from other student's papers. In accordance with the Ohio University Student Handbook, academic misconduct will result minimally in the issuance of a failing grade for the exercise involved and may, at the discretion of the Instructor of Record, result in the summary issuance of a failing grade for the course.

Academic misconduct is a Code A violation of the Ohio University Code of Student Responsibility, subjecting a student to possible suspension or expulsion from the University. Consequently, a judicial referral may be made to the Director of Judiciaries.

Professional standards required of a member of the Osteopathic profession are a requirement for passing this course. Violation of Section 3.2 Guidelines of the Committee on Student Progress may result in a failing grade in this course, regardless of other academic performance in this course. Such professional conduct shall be evaluated by the Instructor of Record through observation of and interaction with the student during examinations, lectures, laboratories and clinical instruction periods. The Instructor of Record shall consider input from the instructor/lecturers, planning team members, teaching assistants, and others.