



**Student Training Outline – Facilitated Roundtable Discussion  
Year 4 Health Care Management Clerkship (OCOM 895)  
Appendix K - Academic Year 2007/2008**

I. Purpose

The primary intent of having roundtable discussions is for students to have a forum to address real-world, practice environment issues that impact the health care provider and his/her patients. Beyond the immediate day-to-day challenges of diagnosis and treatment that confront the health care practitioner are the other health policy concerns of access, cost, and quality of health care.

II. Guidelines for Completion

A. Preparation

All students who are completing the first week of their two-week clerkship are required to meet via videoconference as scheduled with students based at other CORE sites to discuss health policy issues and concerns. Students are expected to identify areas they wish to address from news stories in the media pertaining to health issues, legislative actions relative to health policy, experiential visits during the health care management clerkship, clinical encounters on other services, etc. Students are to come prepared to share thoughts and ideas with peers and contribute substantially to the discussion. **To prepare for this assignment, students are to read the following chapters in the text entitled *Essentials of the U.S. Health Care System (Shi and Singh, 2005)*:**

**Chapter 13 (pages 291-310) “Health Policy”**

**Chapter 14 (pages 313-333) “The Future of Health Service Delivery”**

In addition to these required readings, other resources that might be helpful to you are the reports and web sites listed under “Required Resources” in the course syllabus. For example: Baldwin Wallace College Quarterly Health Care Report at <http://www.bw.edu/academics/bus/programs/hcmba/nl> or The Kaiser Family Foundation at <http://www.kff.org/>

B. Discussion Format

The format is to be a small group discussion facilitated by an OU-COM/CORE faculty member. The discussion is scheduled for a two-hour block from 2:00 P.M. to 4:00 P.M. the first Friday of the clerkship. Students are to: 1) self-identify the health care issues they want to discuss relative to access, cost, and quality; and 2) self-select questions in advance that they would like answered to enhance their learning experience.

C. Evaluation

The facilitator will evaluate students on their preparation, participation, as well as professionalism and report assessment to the CORE assistant dean for course final grade.