



**CASE STUDY PRESENTATION/DISCUSSION FEEDBACK (GRADING CRITERIA)  
YEAR 4 HEALTH CARE MANAGEMENT CLERKSHIP (OCOM 895)  
Addendum 3 to Appendix M - ACADEMIC YEAR 2008-2009**

Student/Presenter Name: \_\_\_\_\_

Presentation/Discussion Date: \_\_\_\_\_

Base CORE Site: \_\_\_\_\_

*Please evaluate the case presentation/discussion relative to the following components for the individual student and indicate degree to which you agree with each statement (circle choice).*

Scale: 1=Strongly Disagree 2=Disagree 3=Neutral 4=Agree 5=Strongly Agree NA=Not Applicable

**CONTENT**

**(Circle One)**

**With regard to the issues of cost, quality, and access, the presenter:**

- |   |                     |
|---|---------------------|
| 1. clearly and specifically identified the problem(s) in this case study  | <b>1 2 3 4 5 NA</b> |
| 2. identified what attempts have been made historically (locally or nationally) to address this problem             | <b>1 2 3 4 5 NA</b> |
| 3. explained what attempts were made to address the issue(s) in this case as well as the results                    | <b>1 2 3 4 5 NA</b> |
| 4. identified what hospital and/or community resources are available to address the problem(s) related to this case | <b>1 2 3 4 5 NA</b> |
| 5. discussed what a physician would do to address the problem(s) of access related to this case                     | <b>1 2 3 4 5 NA</b> |
| 6. discussed what a physician would do to address the problem(s) of cost related to this case                       | <b>1 2 3 4 5 NA</b> |
| 7. discussed what a physician would do to address the problem(s) of quality related to this case                    | <b>1 2 3 4 5 NA</b> |
| 8. discussed recommendations  | <b>1 2 3 4 5 NA</b> |

**Comments:**

**PRESENTATION/DISCUSSION**

- |   |   |   |   |   |   |    |
|---|---|---|---|---|---|----|
| 1. The content information was logically sequenced.                     | 1 | 2 | 3 | 4 | 5 | NA |
| 2. The presenter communicated effectively (e.g., volume, eye contact).  | 1 | 2 | 3 | 4 | 5 | NA |
| 3. The presenter/panelist used visuals which enhanced the presentation. | 1 | 2 | 3 | 4 | 5 | NA |
| 4. The presenter/panelist involved the audience by asking questions     | 1 | 2 | 3 | 4 | 5 | NA |
| 5. The presenter/panelist ended by summarizing important points         | 1 | 2 | 3 | 4 | 5 | NA |
| 6. Handouts (if applicable) were valuable learning aids.                | 1 | 2 | 3 | 4 | 5 | NA |
| 7. The presentation/discussion was well organized.                      | 1 | 2 | 3 | 4 | 5 | NA |
| 8. I learned valuable new information from this session.                | 1 | 2 | 3 | 4 | 5 | NA |
| 9. Panel Discussion was effective format for conveying content.         | 1 | 2 | 3 | 4 | 5 | NA |

**Comments:**

**Overall Impression:**

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Evaluator's Signature

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Date

**Form F-CS**