



**Student Training Outline – Facilitated Roundtable Discussion
Year 4 Health Care Management Clerkship (OCOM 895)
Appendix L - Academic Year 2008/2009**

I. Purpose

The primary intent of having roundtable discussions is for students to have a forum to address their daily logs (*Refer to Appendix K*) and real-world, managed care issues. Beyond the immediate day-to-day challenges of diagnosis and treatment that confront physicians and other health care providers are the health policy concerns of access, cost, and quality of health care.

II. Guidelines for Completion

A. Preparation

All students are required to meet via videoconference as scheduled to discuss health policy issues and concerns. Students are expected to identify areas they wish to address from news stories in the media pertaining to health issues, legislative actions regarding health policy and reform, experiential visits during the health care management clerkship, assigned readings, and other related experiences. Students should be prepared to share thoughts and ideas with peers and contribute substantially to the discussion. **To prepare for this assignment, students are to read the following chapters in the text entitled *Understanding Health Policy (Bodenheimer and Grumbach, 2009)*:**

Chapter 13 (pages 147-162) “Medical Ethics and Rationing of Health Care”

Chapter 14 (pages 163-180) “Health Care in Four Nations”

Chapter 17 (pages 205-207) “Conclusion: Tensions and Challenges”

Other helpful resources are the required report(s) and recommended Web sites listed under “Required Resources” in the course syllabus.

B. Discussion Format

The format is a ninety minute small group discussion facilitated by an OU-COM/CORE faculty member and is scheduled on the first and last Friday of the two-week clerkship. Students are to: 1) self-identify the health care issues they want to discuss relative to access, cost, and quality; and 2) self-select questions in advance that they would like answered to enhance their learning experience.

C. Evaluation

The facilitator will evaluate students on their preparation, participation, and professionalism. The facilitator’s assessment of each student will be reported to the respective CORE assistant dean and associate dean for predoctoral education to take into consideration when determining student’s final grade for OCOM 895.