



OHIO
UNIVERSITY

College of Osteopathic Medicine

**Student Training Outline – Case Presentation/Discussion
Year 4 Health Care Management Clerkship (OCOM 895)
Appendix M – Academic Year 2008/2009**

I. Purpose

Medical education and managed care entities must work together to assure that physicians are competent to practice in the future's managed care-dominated practice environment. The case presentation/discussion gives the students an opportunity to do a case study from a managed care perspective. This exercise will further engage students in the skill of self-selected case presentation and discussion in a group setting while incorporating the key curricular themes of the clerkship: access to health care, quality of health care, and cost of health care. The case study serves as a culmination of the experiential learning components of the clerkship. This activity lends itself to interactive sessions in which the learners have the opportunity to review and discuss cases that address the issues of managed care versus managed cost.

II. Guidelines for Completion

A. **Preparation**

All students at one CORE site scheduled to take the clerkship during a particular two-week block will be assigned by their CORE administrator (preferably in no fewer and more than groups of three) to collaborate the first week on 1) identifying an appropriate case from their own clinical experiences; 2) selecting a case topic from the suggested list, or 3) developing a fictional case scenario. Students are to use the accompanying checklist to plan for their group's managed care case presentation and discussion. To avoid repetition of cases for discussion, **the “Case Study Planning Checklist” (S-CS) is to be submitted to your CORE assistant dean for approval no later than five (5) days prior to the group's presentation. (Refer to Addendum 1 to Appendix M).** Presentations are scheduled by your CORE administrator during the second week of the clerkship.

To prepare for this assignment, students are to conduct a literature search and read the following chapters in the text entitled *Understanding Health Policy: A Clinical Approach (Bodenheimer and Grumbach, 2009)*:

Chapter 3 (pages 17-30) “Access to Health Care”

Chapter 10 (pages 111-128) “Quality of Health Care”

In addition to these required readings, other resources that might be helpful to you when reviewing the literature are the web sites listed under “Required Resources” in the course syllabus. For example: Agency for Healthcare Research and Quality at <http://www.ahrq.gov/> or The Kaiser Family Foundation at <http://www.kff.org/>

B. Case Study

The case study is to focus on the health care issues of access, cost, and quality. An example of a case that has been worked up (*Refer to Addendum 2 to Appendix M*) is available online for reference. Case/Topic suggestions in each area include:

- **Access to Health Care** – Health care access for women living with HIV; contraceptive access at school-based health centers; rural health care access.
- **Quality of Health Care** – Examples of how the use of evidence-based guidelines can cut down on errors within your hospital/ health care system and/or result in better health outcomes for patients with a given chronic illness (i.e. coronary by-pass surgery). Investigate what clinical best practices, critical pathways, or protocols are in place to systematically track chronically ill patients to avoid costly flare-ups and complications; i.e., how the system of care influences the outcome of care.
- **Cost of Health Care** – Investigate cases of local strategies for achieving better health outcomes for Medicaid patients as budget dollars decrease; example of reducing health care delivery costs using clinical pathways as a case for improving hospital profitability.

C. Presentation/Discussion of Case Study

The **format** is to be a **panel presentation/discussion** with peers in a group setting. The case discussion will be **facilitated by a CORE faculty member**. The group's **presentation/discussion should be approximately 30-45 minutes in duration** and include the following elements:

- Introduction to Case Study, including critical appraisal of information resources, key measures, protocols, pathways, as appropriate
- Summary of the Case
- Identification of the Problems Relating to Access, Cost, and Quality
- Case Study Specific Questions
- Recommendations to Address Access, Cost, and Quality Issues
- Results
- Lessons Learned
- Summary
- Comments/Discussion

D. Feedback and Evaluation

Before completing this activity, refer to the “Case Study Presentation/Discussion Feedback” form (F-CS) for criteria that will be used by CORE faculty to provide student feedback and grade your performance. (*Refer to Addendum 3 to Appendix M.*) Peers will also be using this form to provide additional feedback to presenters.

III. Questions for Consideration during Managed Care Case Panel Presentation/Discussion

Students as a panel are to collaboratively address and answer recommended questions relative to the issues of access, cost, and quality as outlined below when presenting/discussing case .

A. With regard to the issue of access:

1. Clearly and specifically identify the problem(s) in this case study related to access.
2. Historically, what attempts have been made (locally or nationally) to address this kind of access issue?
3. What attempts were made to address the access issue in this case? What were the results?
4. What hospital and/or community resources are available to address the problem(s) of access related to this case?
5. What can a physician do to address the problem(s) of access related to this case?
6. What do you recommend?

B. With regard to the issue of cost:

7. Clearly and specifically identify the problem(s) in this case study related to cost.
8. Historically, what attempts have been made (locally or nationally) to address this kind of cost issue?
9. What attempts were made to address the cost issue in this case? What were the results?
10. What hospital and/or community resources are available to address the problem(s) of cost related to this case?
11. What can a physician do to address the problem(s) of cost related to this case?
12. What do you recommend?

C. With regard to the issue of quality:

13. Clearly and specifically identify the problem(s) in this case study related to quality.
14. Historically, what attempts have been made (locally or nationally) to address this kind of quality issue?
15. What attempts were made to address the quality issue in this case? What were the results?
16. What hospital and/or community resources are available to address the problem(s) of cost related to this case?
17. What can a physician do to address the problem(s) of cost related to this case?
18. What do you recommend?