

Evaluation of Student Clinical Performance



OHIO
UNIVERSITY

College of Osteopathic Medicine

Student (Print) _____ 3rd Year _____ 4th Year _____ Class of: _____

Base CORE Hospital _____

Assigned Service _____ Clinical Elective _____ Clinical Selective _____

Start Date _____ Ending Date _____ Total Weeks _____

Preceptor Name _____

Address/Location _____

- Please:**
- Complete all sections of this student evaluation near the end of the clinical course/clerkship.
 - Discuss/review feedback with the student and obtain his/her signature before submitting it to the student's base CORE hospital
 - Check "Does Not Apply" if you did not observe the behavior or if it does not relate to your rotation
 - Submit the evaluation to the CORE office no later than one week after completion of the rotation

Remember, your ratings on the "Individual Competencies" provide feedback to the student. So, please be specific and add comments whenever possible. Your rating on the "Overall Grade (on page 2)" will be the student's grade.

COMPETENCY RANGE

Circle one rating appropriate for student's level of training

Osteopathic Principles and Practices Understanding and awareness of the appropriateness of OMM	Deficient (failure)	Inconsistently Meets Competencies (marginal)	Consistently Meets Competencies	Exceptional	Does Not Apply
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|---|---|---|---|---|---|
| 1. Demonstrated knowledge of osteopathic principles; can formulate treatment plan. | 1 | 2 | 3 | 4 | X |
| 2. Demonstrated clinical thinking which incorporates structure/function interrelation. | 1 | 2 | 3 | 4 | X |
| 3. Actively pursued the application of Osteopathic Manipulative Medicine to clinical cases. | 1 | 2 | 3 | 4 | X |

Medical Knowledge: Knowledge of established and evolving biomedical, clinical, and social sciences	Deficient (failure)	Inconsistently Meets Competencies (marginal)	Consistently Meets Competencies	Exceptional	Does Not Apply
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|---|---|---|---|---|---|
| 1. Possessed appropriate fund of medical knowledge for level of training. | 1 | 2 | 3 | 4 | X |
| 2. Applied open-minded, analytical approach to acquiring new knowledge. | 1 | 2 | 3 | 4 | X |
| 3. Applied basic and clinical sciences to clinical problem-solving, decision-making, and critical thinking. | 1 | 2 | 3 | 4 | X |

Patient Care Compassionate, appropriate and effective for the promotion of health, prevention & treatment of illness, and end of life	Deficient (failure)	Inconsistently Meets Competencies (marginal)	Consistently Meets Competencies	Exceptional	Does Not Apply
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|--|---|---|---|---|---|
| 1. Demonstrated accurate and thorough interviewing skills. | 1 | 2 | 3 | 4 | X |
| 2. Demonstrated systematic, efficient, and focused physical exams. | 1 | 2 | 3 | 4 | X |
| 3. Performed competently the diagnostic and therapeutic procedures considered essential to the practice of medicine. | 1 | 2 | 3 | 4 | X |

Interpersonal & Communication Skills: Interpersonal & communication skills to establish professional relations	Deficient (failure)	Inconsistently Meets Competencies (marginal)	Consistently Meets Competencies	Exceptional	Does Not Apply
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|---|---|---|---|---|---|
| 1. Used effective listening, questioning and narrative skills to communicate with patients and families, being sensitive to cultural, religious, and language issues. | 1 | 2 | 3 | 4 | X |
| 2. Demonstrated well organized, concise case presentations to faculty and other trainees. | 1 | 2 | 3 | 4 | X |
| 3. Communicates effectively and professionally with physicians and with other trainees/health care professionals. | 1 | 2 | 3 | 4 | X |

PLEASE CONTINUE EVALUATION ON REVERSE SIDE

