

Family Medicine 1 Clerkship – Preceptor Checklist for Student Focused H & P

Preceptor: Student should perform two focused H&P's on selected patients in the office in order to receive credit for the clerkship. Please observe the student during both of the H&P's and provide feedback on this Focused H&P Checklist for each H&P. Please add to the Comment Column, any exemplary actions as well as incorrect actions and/or omissions. If any question is not appropriate for this patient's chief complaint, please check the N/A section. Thank you.

		Not done	Incomplete	Complete	N/A	Comments
1.	Introduced him/herself					
2.	Greeted patient by name					
3.	Washed hands					
History of Present Illness		Not done	Incomplete	Complete		
4.	Asked about chief complaint					
5.	Asked about history of chief complaint					
6.	Asked about appropriate symptoms					
7.	Asked about onset and duration					
8.	Asked about any changes in health status					
9.	Asked about past medical history (general health, previous illnesses, previous hospitalizations)					
10.	Reviewed systems for this focused area (EENT, CV, Resp, GI, GU, MS, Neuro)					
11.	Asked about medications/allergies/substance abuse					
12.	Asked about home/work/other situations, as appropriate to this focused area					
13.	Asked about tobacco/drug/alcohol use					
14.	Asked about personal and social history					
15.	Asked about family history					
16.	Asked about sexual history					
Physical Examination		Not done	Incomplete	Complete		
17.	Obtained and reviewed vital signs					
18.	Palpated focused area, as appropriate					
19.	Asked patient to perform tasks appropriate for evaluating this focused area					
20.	Performed a mental status/neurological exam					
21.	Examined EENT, mouth, neck,					
22.	Examined thorax, breast, lungs, heart					
23.	Examined abdomen, genitalia, rectal exam					
24.	Examined skin and extremities					
25.	Examined for osteopathic structural findings					
26.	Included all examinations/evaluations appropriate for area (if not, list omissions)					
27.	Listed other examinations/evaluations performed if appropriate					
Communication/Interpersonal skills		Unsatisfactory	Marginal	Satisfactory		Comments
28.	Demonstrated an organized approach to his/her examination/evaluation (to the point and organized)					
29.	Showed a courteous and compassionate attitude toward the patient (appropriately draped patient, informed patient of actions).					
30.	Was a good listener and showed an interest in the patient (attentive, not interrupting, made eye contact).					
31.	Avoided using medical terms without an explanation of their meaning.					
32.	Provided enough information regarding diagnosis and treatment options.					
33.	The patient seemed to feel comfortable with this student.					

Preceptor Signature _____ **Date** _____

Student Signature _____ **Date** _____