



**Student Name:**

**CORE Site:**

## Clarification of Learning Objectives OCOM 819 Osteopathic Family Medicine (FMC), Part 2

**Directions:** *The student should complete a draft of this form prior to the first day of FMC, Part 2, discuss it with the preceptor on the first day, and make any changes agreed upon during this discussion. The student should return the completed and signed form to his/her CORE administrative assistant after s/he and the preceptor sign it.*

Learning objectives guide student learning activities and serve as a focus for assessment of knowledge, skills, and professional behavior. While students are expected to work toward competence with regard to the agreed-upon objectives, they are also expected to further expand their knowledge base and to care for all assigned patient cases.

### Rotation Objectives: Knowledge Domain

Please identify up to ten common diseases/conditions/management problems to focus on during this rotation. Student and preceptor should agree that this would be the most beneficial focus for the student's medical education during these two weeks.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

For each disease, condition, or management problem listed, at the end of the Family Medicine Clerkship, Part 2, you should be able to describe/assess the following:

1. Presenting signs and symptoms
2. Physical findings, including somatic dysfunction
3. Basic interpretations of appropriate diagnostic studies
4. Major differential diagnoses
5. Underlying biomedical science principles
6. Management alternatives that address treatment plans (including OMM for identified somatic dysfunctions), patient education, and modifiable risk factors
7. Possible complications
8. Prognosis
9. Follow-up care
10. Primary, secondary and tertiary prevention strategies

**Rotation Objectives: Clinical Skills Domain**

Please identify up to ten skills or procedures that student and preceptor agree will be most beneficial for the student to identify as objectives.

Indicate whether the student will be expected to observe, assist with and/or approach competence with regard to each skill or procedure during these two weeks.

Name of Skill or Procedure	Observe	Assist with	Approach competence

**This clarification of learning objectives is to be discussed by the preceptor and the student before signatures are affixed.**

\_\_\_\_\_  
Preceptor's Signature Date

\_\_\_\_\_  
Student's Signature Date