



**Ohio University College of Osteopathic Medicine
Centers for Osteopathic Research and Education
Class of 2010 CORE Clinical Rotation: *Elective***

Last update: 08.07.08

Course Title: OCOM 891 Elective
Instructor of Record: Peter B. Dane, D.O.
Credit Hour: 3 Credit Hours per week
Rotation Length: 1 – 4 weeks
Prerequisites: Successful completion of the Family Medicine Clerkship, Part 1

Syllabus Components

1. Rotation Description, Purpose and Philosophy
2. Rotation Objectives
3. Orientation to Rotation
4. Required Activities and Assignments
5. Student Performance Evaluation
6. Recommended Resources
7. Standards of Professional Conduct
8. Tips for Successfully Completing the Rotation

Student Name: _____

Rotation specialty for this elective: _____

Dates of Elective Rotation: _____

Duration of this rotation: _____ weeks

1. Rotation Description, Purpose, and Philosophy

The purpose of this rotation is to provide the student with an overview of a specific clinical specialty. This rotation is not intended to transform the student into a specialist, but rather it is to provide a survey of the specialty. In this rotation, whether in hospital or ambulatory, the student will encounter a variety of experiences in those areas traditionally identified as this specialty.

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2. Rotation Objectives

Learning objectives guide the student's learning activities and serve as a baseline for assessment of the student's knowledge, skills, and professional behavior. If you need assistance writing learning objectives, you can go to (<http://www.oucom.ohiou.edu/fd/Writing%20Learning%20Objectives.pdf>).

Rotation Objectives: Knowledge Domain

Please identify up to ten common diseases/conditions on which to focus during this rotation. The student and preceptor should agree that this would be most beneficial focus for this student's medical education.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

For each disease or condition listed, the student should be able to describe/assess the following:

1. Presenting signs and symptoms
2. Physical findings, including somatic dysfunction
3. Basic interpretations of appropriate diagnostic studies
4. Major differential diagnoses
5. Management alternatives that address treatment plans (including OMM for identified somatic dysfunctions), patient education, and modifiable risk factors
6. Possible complications
7. Prognosis
8. Follow-up care
9. Primary, secondary and tertiary prevention strategies
10. Underlying biomedical/psychosocial principles

Rotation Objectives: Clinical Skills Domain

During this elective rotation the student is expected to enhance her/his competencies in many basic clinical skills. Please identify up to ten skills or procedures that the student and preceptor agree will be most beneficial for the student to observe, assist with and/or approach mastery during this rotation.

1. _____
2. _____
3. _____
4. _____
5. _____

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6. _____
7. _____
8. _____
9. _____
10. _____

3. Orientation to the Rotation

The rotation orientation provides an opportunity to answer questions and define roles, assess skill level and experience, set expectations, and anticipate and proactively resolve problems. The student should try to meet with the preceptor either prior to or early on the first day of the rotation. Clarifying the following details with the preceptor will help to ensure a rewarding and successful rotation:

- a. Student responsibilities on the service.
- b. Preceptor expectations of the student on the service.
- c. Goals, objectives, and the structure of the rotation.
- d. Required rotation assignments and responsibilities in the preceptor's practice (e.g. clinics, lectures, conferences, other didactics, journal clubs, rounds, office hours, morning report).

Following this orientation, the student should ask for feedback several times during the rotation, especially at mid-rotation. The student should be prepared to share past clinical experiences and personal objectives for this rotation with the preceptor.

4. Required Learning Activities, Assignments, and Responsibilities

In order to earn academic credit for this rotation, the following activities must be completed successfully:

- a. Fulfill all required responsibilities identified by the preceptor during orientation.
- b. Attend and participate in all CORE education day and other didactic presentations as described in the Year 3 and 4 Student Manual and as assigned by the CORE Assistant Dean.
- c. *Within two weeks of the end of the rotation,*
 - Submit the online Student Evaluation through New Innovations.
 - Submit to the CORE office a 1-2 page summary specifically describing how the student met the established objectives as stated in this syllabus. (This evaluation activity will serve as an alternative to the standard post-rotation exam.)
 - Ensure that your preceptor's written evaluation is completed and submitted to the CORE office.

5. Student Performance Evaluation

A student's grade for this rotation will be based on completion of all assignments and the following criteria.

The Preceptor's Written Evaluation

A student must receive a passing grade from the preceptor in order to pass the rotation. If the preceptor considers the student's progress to be *Marginal*, the CORE Assistant Dean will, in consultation with the preceptor, recommend an appropriate remediation plan to the Associate Dean for Pre-Doctoral Education for approval. If the preceptor grades the student progress as *Failure*, the student will be given a grade of "F" for the rotation and will be referred to the Committee on Student Progress (CSP).

Acceptance of Summary

The CORE Assistant Dean or the Instructor of Record (the Associate Dean for Predoctoral Education) must determine that the one-to-two page summary of how the student met the objectives is acceptable.

6. Recommended Resources

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Please identify resources recommended for this rotation by the preceptor.

- 1.
- 2.
- 3.

Go to the booklist for the Class of 2010 (http://www.oucom.ohiou.edu/AcademicAffairs/Yr3-4Manual/2008-2010/Book_list_final_for_Class_of_2010_updated_8_27.pdf) to see resources identified for ALL rotations.

7. Standards of Professional Conduct

The OU-COM Honor Code applies to all activities in the CORE as well as on the Athens campus.

“As a member of the medical profession, I will maintain the highest standards of academic and personal behavior. As a medical student I will not cheat or plagiarize or tolerate that behavior in others.” OU-COM Honor Code

Professional standards required of a member of the Osteopathic profession are a requirement for passing this rotation, as is compliance with the professional standards of the hospital and outpatient offices of the student’s preceptor. Students are expected to maintain high professional standards of behaviors. They should exhibit such personal characteristics as honesty and integrity, as well as to maintain patient confidentiality at all times. Violation may result in a failing grade in this rotation, regardless of other academic performance on this rotation, and could subject the student to dismissal from the hospital in which they are based. Such professional conduct shall be evaluated by the CORE Assistant Dean through observation of and interaction with the student, his/her preceptor, other hospital attending physicians and staff.

8. Tips for Successfully Completing the Rotation

Being successful on this rotation requires you to be a proactive student. Taking an interest in the specialty and becoming an active team member of the service is critical to learning in a clinical setting. Remember, the clinical learning environment differs from the classroom. You will be “thinking on your feet” and “learning as you go.” To capitalize on “the learning moment,” seek out opportunities to ask questions and speak up appropriately.

In addition, be sure to:

- Review the syllabus to ensure that you understand all requirements.
- Discuss with your preceptor your previous clinical experiences and personal goals and objectives for this rotation. The rotation orientation is an opportune time to initiate this discussion and to develop positive rapport with you preceptor.
- Clarify your preceptor’s expectations of your performance.
- Come prepared to take advantage of the opportunities this rotation has to offer.

If you have any questions, contact your CORE Administrator or CORE Assistant Dean.