



Faculty Development Scholarship Opportunities

Increase Your Skills in Teaching, Assessment, Leadership,
Project Development and Implementation . . .
and Geriatrics

MOUNT SINAI
SCHOOL OF
MEDICINE

Mount Sinai School of Medicine
Brookdale Department of Geriatrics and Palliative Medicine

#1 geriatrics education program and hospital- U.S. News & World Reports 2011

Scholarships to Intensive CME Update, Board Review & Faculty Development Mentorship Course

- September 17 through 21 2011, New York City.
- Ten full-tuition scholarship (Value: \$995).
- Mentorship program for Intensive CME Scholars Faculty Development course:
 - 24 plenary sessions and 16 small group, case-based workshops from among 96 offered.
 - Identify and implement an intervention at home institution.
 - During CME course, participate in:
 - Half-day pre course (September 17th) on observation skills, teaching skills, formulating and identifying goals and objectives for intervention project.
 - Daily 2-hour session on teaching and assessment skills.
 - Final day: Revise plans and prepare to implement project.
- **Eligibility:** Competitive application. Limited to non-geriatrician faculty, fellows, or upcoming chief residents. Preference to academic medical centers without Reynolds Foundation funding.
- **Mentorship:**
 - Each participant will be paired with 1 of 2 MSSM faculty mentors.
 - Mentors will review participants' progress and provide follow-up.

Week-long Mini-Fellowships in Geriatrics and Career Development for Non-Geriatricians

- Tuition-free course at Mount Sinai School of Medicine
- Three different offerings per year; first offering November 28 through December 2, 2011.
- Career development to cultivate academic leaders with geriatric expertise in their disciplines:
 - Teaching skills,
 - Assessment strategies,
 - Content or curriculum development, and
 - Skills for leadership and academic success.
- Geriatrics competencies will be used as the exemplars for the above.
- Each Scholar will design a project and receive individualized support to implement it at the home institution.
- **Eligibility:** Competitive application. Preference: academic medical center faculty, non-geriatricians, geriatric fellows, and board-certified geriatricians with no advanced training in medical education, at an institution without Reynolds Foundation funding.
- **Mentorship:**
 - Each participant will be paired with 1 of 2 MSSM faculty mentors for at least six months.
 - Mentors will review participants' progress and provide follow-up.
- **Option:** Reverse Site Visit where MSSM faculty assist with faculty and/or program development at participants' home institutions. (Competitive application.)

Reynolds Geriatric Faculty Development Scholars Program

- Up to three Scholars selected per year for 1- or 2- year customized, longitudinal series of offerings.
- Scholars will work closely with MSSM faculty to develop and implement a mentored educational project at their home institutions. They will also:
 - Attend a Mini-Fellowship (described above).
 - Attend a second Mini-Fellowship, CME course or another Consortium school's program.
 - Second Mini-Fellowship provides Scholars intense project and career mentoring, including opportunity to serve as co-tutors and facilitators in the Mini-Fellowship and to be observed and receive feedback on teaching, feedback, and communication skills by MSSM's master clinician-educators.
 - Host a Reverse Site Visit where MSSM faculty will assist with faculty and/or program development at participants' home institutions.
 - Attend the Reynolds grantees annual meeting, present project and participate in a special track for Scholars.
- **Eligibility:** Competitive application. Successful applicants must demonstrate a commitment to geriatrics education. Applicants must:
 - Submit a detailed project proposal that will be the major product of their fellowship year.
 - Identify a mentor at their home institution and provide evidence of institutional support for project implementation.
 - Provide a letter of support assuring (1) commitment of home institutional resources (e.g., release time and travel funds for program participation), and (2) support for the institution's geriatrics program (e.g., funds for geriatric development of other faculty, resources from the school's education office, hiring or allocating time of an administrator).
- **Faculty:** Two MSSM faculty will be responsible for the longitudinal Reynolds Faculty Development Scholars program.
 - Each Reynolds Scholar will be paired with one MSSM faculty mentor.
 - Faculty will review progress with Scholars and provide feedback.

All participants will be responsible for their travel, lodgings and food during these courses. CME credit is being requested for the Mini-Fellowships.

Contact geried.programs@mssm.edu for applications.