

## Make Up for Mandatory NBOME Test Item Writing Workshop

### Greetings from the Office of Faculty Development,

I've prepared this module as a make up for the spring "Test Item Writing for Medical Educators." Please review the objectives, expectations and work through the module (~50 minutes). Send the test editing assignment answers to me via hard copy or email and I will provide feedback and mark you complete for the training.

You may keep all the hard copies of the workshop materials for your records and they are also on your faculty development web site for any future referencing you may need. Thank you for all you do to make our school premier! Please feel free to contact me with any questions or comments.

Regards, ssd  
Steve Davis, Director, Faculty Development

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### Objectives:

- Review guidelines for effective test item writing/construction
- Employ techniques to improve the construction of test items

### Expectation:

Using one 50 minute period, read "Material Items" 1 (~5 min), 2 (~15 min), 3 (~10 min) as directed and work through item 4 by completing at least 5 of the 15 test item editing assignments (~ 20 min). Send your answers from item 4 to me via email or hard copy and I will provide feedback and certify your completion of this training.

### Material Items :

- 1) 21/22 March NBOME Test Writing Workshop Announcement Flyer - attached
- 2) Item-Writing Strategies for Medical Educators slides  
[Item-Writing Strategies for Medical Educators Power Point Presentation](#)
- 3) NBOME Item-Writing Guide 2006-2007, pages 6 & 9-20  
[NBOME Item-Writing Guide 2006-2007](#)
- 4) Item Writing Strategies for Medical Educators Workbook – all  
[Item Writing Strategies for Medical Educators Workbook](#)

### Supplemental:

- a. 21/22 March NBOME Test Writing Workshop **Report** (especially note ""Golden Nuggets") – attached.
- b. NBOME test item data-bank ([www.nbome.org](http://www.nbome.org)) – a great resource to help you get going by seeing/adopting/studying examples of accepted questions.